Instructions:

This presentation is intended to be used by a student age 8 or older when talking with a teacher or an IEP planning team.

You and your parent can print it out and fill it out by hand.

Ideally, a student will present this material. However, it can be helpful if a parent would like to co-present if the child does not feel ready. Do what feels comfortable for everyone.

Be sure to complete the strength star and attitude star on the www.headstrongnation.org website. You can hand draw you results on the image included for the Strength Star.

Have fun telling your story!
Remember:

This presentation is not a one-size-fits-all document and must be read with your child’s individual situation in mind. In particular, neither this nor any other presentation can replace the advice you may receive from an attorney who is knowledgeable about applicable law and familiar with your child’s background.

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My Learning Profile

Student Name: ________________
Age: ______
School Attending: ______________________
Date: ________

This presentation is based on www.headstrongnation.org template
My goal is to work with you to develop a plan for me to learn and be part of school life.

I am going to tell you about my:

Strengths
Goals
Favorite teacher
Learning profile
Commitments to my teachers
Tools that would help me learn
Attitudes and Allies
My Top Strengths

Top Three:
1. ________
2. ________
3. ________
My Goals

My favorite school activity is _____________.

When I grow up I want to be a _____________.

This year in school I want to learn about _____________.

My Favorite Teacher

My favorite teacher is _______________.

I like this teacher because _____________________________. 
I believe that I may have a Specific Learning Disability. Specifically, I believe I have: (Check all that apply)

- **Dyslexia**: Difficulty reading
- **Dysgraphia**: Difficulty with hand writing
- **Dyscalculia**: Difficulty with math
- **Dyspraxia** (Developmental Coordination Disorder): Difficulty with fine motor skills
- **Dysphasia/Aphasia**: Difficulty with language
- **Auditory Processing Disorder**: Difficulty hearing differences btw sounds
- **Visual Processing Disorder**: Difficulty interpreting visual information
- **ADD/ADHD**: Difficulty with executive function or hyperactivity
This is a functional magnetic resonance image (fMRI). It shows brain activity while reading in the areas highlighted with dashed circles. The brain of a typical reader is on the left, and a dyslexic person is on the right. Similar patterns can be found with other SLDs.
My Commitments

I commit to:

Work hard.

Ask for help when I need it and explain what help I need.

Do my best to be a successful student.

Others:
Tools that would help me learn

Based on my strengths and learning profile, the following would be helpful in school:

**A computer**
Access to a laptop or an iPad. This will help me spell better, and will allow me to listen to books on tape or text-to-speech software.

**Dragon Natural Speaking**
This will allow me to talk to a computer and have it write down what I say. I will also need a USB Microphone.
Tools that would help me learn

There are some low cost or free services I could use to get audio books:

I can use them for school books or pleasure reading. I will need headphones and a device to play them on such as a computer or a ipod.
Tools that will help me learn

Here are some software programs that can help me with reading, memory and spelling. (Circle all that apply)

- Spelling and Grammar
  - Ginger

- Writing tools
  - CoWriter

- Smart Pen

- Inspiration mind mapping

- Speech to text software
  - READ:OutLoud
  - ClaroRead
Accommodations that would help me learn

I would learn better if you allow me: (Check all that apply)

- Extra time on tests to support me using technology.
- A separate room so I can talk to my computer and move around.
- Permission to politely get up in class and stand in the back of the room if I am having trouble focusing.
- Substitute sign language for a foreign language (for older kids).
- Learn through projects that allow me to be my top three strengths. These are LIST ALL THREE.
- Give everyone in class the option to use audiobooks, so I do not stand out.
I want to work with you on attitudes about my learning style.

This photo is of an Intel device for dyslexic people. It shows that some people think dyslexia or other specific learning disabilities mean that a person is lazy or stupid.

I am hard working and I want to work with you to change these attitudes in our school.
Allies You Should Know

Kids
Community

Welcome to Dyslexia-Ville
Population Millions

Services and Support

Learning Ally
Bookshare

Mentorship

Eye to Eye

Research and News

Smart Kids Learning Disabilities
National Center for Learning Disabilities

Adults and Parents info

Headstrong Nation
Decoding Dyslexia
THANK YOU

Any questions?

Signed: